2022-2023 VISION CARD DATA

	District-wide Goal	By the end of the 2021-2022 school year, 90 percent of students will perceive high levels of student engagement as measured by an annual student engagement survey.	HS 64%, MS 70% ELEM 62%	HS 66%, MS 64% ELEM 59%	
	What We Are Tracking	**How We Are Measuring**	**2021-22**	**2022-23**	**Trend Line**
Success With Students	**Percent Of K-12 Students "On-Track To Graduation"**	MCA Reading Grades 3-10	52%	56%	
		NWEA Math Grades 5-8	48%	38%	
		PSAT Grade 11 (national average is 920)	N/A	1156	
		ACT Grades 11 and 12 (national average is 19)	22.4	21.4	
		Graduation Rate (year lag time)	95.60%	94.50%	
		Passing Rates Grades 5 - 9 (students passing ALL classes)	76%	87%	
	Achievement Gap	MCA Math, Reading, Science (Median of all groups)	Math -24.6 Rdg - 20.2 Sci - 20.5	Math - 26.8 Rdg - 21.3 Sci - 13.1	
		Secondary Credit Recovery (Credits earned)	649	720	
		Student Enrollment: College In the Schools, Career & Tech, Advanced Placement, Chippewa Valley Technical College	CIS - 473 CTE - 2164 AP - 572 CVTC-NA	CIS -455 CTE -2081 AP -423 CVTC-405	
	Student Attendance	Chronic Absences	9%	7%	
	Read Well By 3rd Grade	Benchmark Assessment System (Grades K-4 Spring)	70%	74%	
	Student Engagement Walkthrough Data	Teacher asks questions to probe and deepen student understanding or uncover misconceptions	71%		
		Teacher provides opportunities and strategies for students to take ownership of their learning	78%		
		Teacher has knowledge of how students' strengths (academic background, life experiences and culture/language) could be used as an asset for student learning	37%		
		Teacher uses engagement strategies and structures that facilitate participation and meaning making by students. Some students have the opportunity to engage in discipline-specific meaning making	81%		
		Student talk is directed to the teacher. Talk reflects discipline-specific knowledge. Students provide evidence of their thinking	81%		
	Annual Raider Student Engagement Survey	I am listened to by adults and my peers at school (HMS & HHS)/Adults in my school care for me and I trust them (Elementary 2nd-4th)	66%/98%	65%/98%	
		I am valued, respected, and accepted for who I am (HMS & HHS)/My classmates respect me (Elementary 2nd-4th)	72%/96%	71%/93%	
		I feel safe physically and emotionally at school (HHS & HMS)/I feel safe at school (Elementary 2nd-4th)	65%/98%	60%/96%	
	MN Student Survey 2022	At school teachers care about students (5,8,9,11)	89%	78%	
		Adults in my school listen to the students (5,8,9,11)	74%	79%	
		I feel safe at school (5,8,9,11)	87%	87%	
	Mental Health	ELEM students accessing recurrent support services	97	124	
		MS students accessing recurrent support services	100	320	
		MS students participating in support groups	174	210	
		# of times HS students accessed recurrent support services	6594	6095	
		HS students identified and met with due to Depression Screener	73	71	
		HS Peer Helper contacts	2465	3388	
	Student Participation In Activities/Athletics	Number of Students Participating in Secondary Athletics	1710	1624	
Success with Staff	**Staff Satisfaction**	My voice and input matters and is valued (Staff Survey)	49%	49%	
		I feel that I am supported to do well and recognized for my contributions and gifts I bring (Staff Survey)	59%	54%	
	Highly Trained Staff	Percentage of Highly Trained Staff	81%	81%	
Success With Families	**Annual Raider Family Engagement Survey**	I feel listened to, respected and safe when I interact with the school as a partner in my student's learning.	72%	61%	
		I am invited to participate in my student's school and feel welcomed.	61%	58%	
		As a parent I feel I am valued, respected, and accepted.	70%	56%	
	Family Engagement / Untapped Families	Yearly Points of Contact/Engagement in School Activities	5 events	4 events	